

# **OREGON AT-A-GLANCE DISTRICT PROFILE** Paisley SD 11

SUPERINTENDENT: Paul Hauder | 260 Green St, Paisley 97636 | 541-943-3111

#### **Students We Serve**

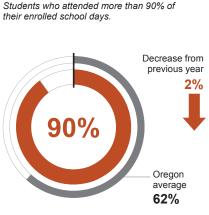


#### DEMOGRAPHICS

#### American Indian/Alaska Native

		• • • • • • • • • • • • • • • • • • • •
Students		0%
Teachers		0%
Asian		
Students		2%
Teachers		0%
Black/African /	American	
Students		0%
Teachers		0%
Hispanic/Latin	0	
Students		11%
Teachers		0%
Multiracial		
Students		2%
Teachers		6%
Native Hawaiia	an/Pacific Islander	
Students		0%
Teachers		0%
White		
Students		84%
Teachers		94%
*		1
Ever English		Languages
Learners		Spoken
15%	22%	14%
Students	Mobile	Free/
with	Students	Reduced
Disabilities		Price Lunch

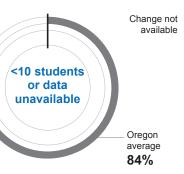
\*<10 students or data unavailable



#### **High School Success**

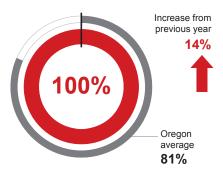
#### **ON-TRACK TO GRADUATE**

Students earning one-guarter of graduation credits in their 9th grade year.



#### **ON-TIME GRADUATION**

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2018-19 graduating in 2021-22.



#### **FIVE-YEAR COMPLETION** Students earning a high school diploma or GED within

five years. Cohort Includes students who were firsttime ninth graders in 2017-18 finishing in 2021-22.

2022-23

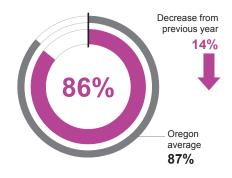
Change not

Oregon

average

26%

available



#### **District Goals**

Paisley Charter School focuses on key goals to accomplish our school mission. Paisley Students will:
-Read and communicate effectively
-Think critically and be able to solve problems
-Work effectively in groups, as well as individually
-Demonstrate civic, global and environmental responsibility
-Recognize and value diversity among people
Paisley Charter School strives to provide a challenging, comprehensive curriculum and many
opportunities for student and community engagement.

#### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a wellrounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

## **District Environment**

**REGULAR ATTENDERS** 

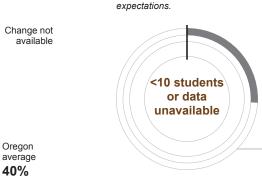
Academic Success

# Grade 3

30%

**ENGLISH LANGUAGE ARTS** 

Students meeting state grade-level expectations.



Grade 8

MATHEMATICS

Students meeting state grade-level

Eligibility for Free/Reduced Price Lunch expanded in 2020-21, for more information please visit: www.oregon.gov/ode/schools-and-districts/reportcards/Pages/Accountability-Measures.aspx

OREGON DEPARTMENT OF EDUCATION Oregon achieves . . . together!

## OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED Paisley SD 11

Outcomes

Our Staff (rour		
A	2	American Indian/Ala
	Administrators	Black/Africa
	Administrators	Hisp
Ma	12	Native Hawaiian/Paci
		Free/Reduced F
No.	Teachers	Ever Engl
	_	Students with
	2	
	Educational	Students in F
	assistants	Military
	-	Talented
	<1	
	Counselors	
	Counseiors	
	-	
	<1	American Indian/Ala
	Social Workers	
	Social Workers	Black/Africa
	•	Hisp
	0	
	Licensed	Native Hawaiian/Paci
	Librarians	Free/Reduced F
	-	Ever Engli
	0	Students with
ΙΨΙ	Developiete	
	Psychologists	
		Students in F
	80%	Military
EXP		Talented
	% of licensed teachers with more than 3 years	
	of experience	

REGULAR ATTENDERS					
n Indian/Alaska Native	<10 students or data unavailable				
Asian	Asian <10 students or data unavailable				
Black/African American	<10 students or data unavailable				
Hispanic/Latino		>95%			
Multiracial	<10 students or data unavailable				
waiian/Pacific Islander	<10 students or data unavailable				
White		90%			
/Reduced Price Lunch 73%					
Ever English Learner	<10 students or data unavailable				
udents with Disabilities		>95%			
Migrant	<10 students or data unavailable				
Homeless	<10 students or data unavailable				
tudents in Foster Care	<10 students or data unavailable				
Military Connected	<10 students or data unavailable				
Talented and Gifted	<10 students or data unavailable				
Female		91%			
Male		90%			
Non-Binary	Non-Binary <10 students or data unavailable				

#### **ON-TRACK TO GRADUATE**

aska Native <10 students or data unavailable Asian <10 students or data unavailable an American <10 students or data unavailable panic/Latino <10 students or data unavailable Multiracial <10 students or data unavailable cific Islander <10 students or data unavailable White <10 students or data unavailable Price Lunch <10 students or data unavailable lish Learner <10 students or data unavailable Disabilities <10 students or data unavailable Migrant <10 students or data unavailable Homeless <10 students or data unavailable Foster Care <10 students or data unavailable Connected <10 students or data unavailable d and Gifted <10 students or data unavailable Female <10 students or data unavailable Male <10 students or data unavailable Non-Binary <10 students or data unavailable

## Grade 3 **ENGLISH LANGUAGE ARTS** <10 students or data unavailable <10 students or data unavailable

#### **ON-TIME GRADUATION**

<10 students or data unavailable Coming in 2023-24 <10 students or data unavailable <10 students or data unavailable <10 students or data unavailable <10 students or data unavailable

MATHEMATICS <10 students or data unavailable <10 students or data unavailable

Grade 8

## FIVE-YEAR COMPLETION

<10 students or data unavailable Coming in 2023-24 <10 students or data unavailable <10 students or data unavailable <10 students or data unavailable Coming in 2023-24

Data are suppressed to protect confidential student information.

Seismic Safety: http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html

