

OREGON AT-A-GLANCE DISTRICT PROFILE Paisley SD 11

SUPERINTENDENT: Paul Hauder | 260 Green St, Paisley 97636 | 541-943-3111

Students We Serve

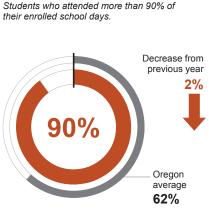


DEMOGRAPHICS

American Indian/Alaska Native

		• • • • • • • • • • • • • • • • • • • •
Students		0%
Teachers		0%
Asian		
Students		2%
Teachers		0%
Black/African /	American	
Students		0%
Teachers		0%
Hispanic/Latin	0	
Students		11%
Teachers		0%
Multiracial		
Students		2%
Teachers		6%
Native Hawaiia	an/Pacific Islander	
Students		0%
Teachers		0%
White		
Students		84%
Teachers		94%
*		1
Ever English		Languages
Learners		Spoken
15%	22%	14%
Students	Mobile	Free/
with	Students	Reduced
Disabilities		Price Lunch

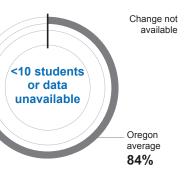
*<10 students or data unavailable



High School Success

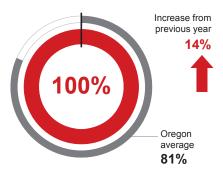
ON-TRACK TO GRADUATE

Students earning one-guarter of graduation credits in their 9th grade year.



ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2018-19 graduating in 2021-22.



FIVE-YEAR COMPLETION Students earning a high school diploma or GED within

five years. Cohort Includes students who were firsttime ninth graders in 2017-18 finishing in 2021-22.

2022-23

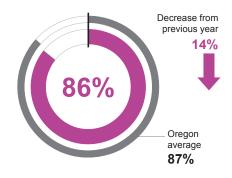
Change not

Oregon

average

26%

available



District Goals

Paisley Charter School focuses on key goals to accomplish our school mission. Paisley Students will:
-Read and communicate effectively
-Think critically and be able to solve problems
-Work effectively in groups, as well as individually
-Demonstrate civic, global and environmental responsibility
-Recognize and value diversity among people
Paisley Charter School strives to provide a challenging, comprehensive curriculum and many
opportunities for student and community engagement.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a wellrounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

District Environment

REGULAR ATTENDERS

Academic Success

Grade 3

30%

ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



Grade 8

MATHEMATICS

Students meeting state grade-level

Eligibility for Free/Reduced Price Lunch expanded in 2020-21, for more information please visit: www.oregon.gov/ode/schools-and-districts/reportcards/Pages/Accountability-Measures.aspx

OREGON DEPARTMENT OF EDUCATION Oregon achieves . . . together!

OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED Paisley SD 11

Outcomes

Our Staff (rour		
A	2	American Indian/Ala
	Administrators	Black/Africa
	Administrators	Hisp
Ma	12	Native Hawaiian/Paci
		Free/Reduced F
No.	Teachers	Ever Engl
	_	Students with
	2	
	Educational	Students in F
	assistants	Military
	-	Talented
	<1	
	Counselors	
	Counseiors	
	-	
	<1	American Indian/Ala
	Social Workers	
	Social Workers	Black/Africa
	•	Hisp
	0	
	Licensed	Native Hawaiian/Paci
	Librarians	Free/Reduced F
	-	Ever Engli
	0	Students with
ΙΨΙ	Developiete	
	Psychologists	
		Students in F
	80%	Military
EXP		Talented
	% of licensed teachers with more than 3 years	
	of experience	

REGULAR ATTENDERS					
n Indian/Alaska Native	<10 students or data unavailable				
Asian	Asian <10 students or data unavailable				
Black/African American	<10 students or data unavailable				
Hispanic/Latino		>95%			
Multiracial	<10 students or data unavailable				
waiian/Pacific Islander	<10 students or data unavailable				
White		90%			
/Reduced Price Lunch 73%					
Ever English Learner	<10 students or data unavailable				
udents with Disabilities		>95%			
Migrant	<10 students or data unavailable				
Homeless	<10 students or data unavailable				
tudents in Foster Care	<10 students or data unavailable				
Military Connected	<10 students or data unavailable				
Talented and Gifted	<10 students or data unavailable				
Female		91%			
Male		90%			
Non-Binary	Non-Binary <10 students or data unavailable				

ON-TRACK TO GRADUATE

aska Native <10 students or data unavailable Asian <10 students or data unavailable an American <10 students or data unavailable panic/Latino <10 students or data unavailable Multiracial <10 students or data unavailable cific Islander <10 students or data unavailable White <10 students or data unavailable Price Lunch <10 students or data unavailable lish Learner <10 students or data unavailable Disabilities <10 students or data unavailable Migrant <10 students or data unavailable Homeless <10 students or data unavailable Foster Care <10 students or data unavailable Connected <10 students or data unavailable d and Gifted <10 students or data unavailable Female <10 students or data unavailable Male <10 students or data unavailable Non-Binary <10 students or data unavailable

Grade 3 **ENGLISH LANGUAGE ARTS** <10 students or data unavailable <10 students or data unavailable

ON-TIME GRADUATION

<10 students or data unavailable Coming in 2023-24 <10 students or data unavailable <10 students or data unavailable <10 students or data unavailable <10 students or data unavailable

MATHEMATICS <10 students or data unavailable <10 students or data unavailable

Grade 8

FIVE-YEAR COMPLETION

<10 students or data unavailable Coming in 2023-24 <10 students or data unavailable <10 students or data unavailable <10 students or data unavailable Coming in 2023-24

Data are suppressed to protect confidential student information.

Seismic Safety: http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html

